

# Sudbrook School

The Village Hall, Bute Avenue, Petersham, TW10 7AX



<b>Inspection date</b>	26 April 2016
Previous inspection date	26 November 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leaders and managers have extremely high expectations of staff and children. They lead a highly impressive team that works extremely hard to maintain the high-quality provision, to improve outcomes for children.
- Leaders and managers monitor all aspects of children's learning meticulously. They track children's progress extremely accurately and make very early assessments, to identify swiftly any children who may need extra support.
- Staff have an excellent knowledge of all children. They use innovative strategies to help all children develop strong language and communication skills, including those who are learning English as an additional language.
- Staff use their observations and assessments to plan sharply focused next steps in learning that inspire children to learn. High-quality teaching ensures that children are motivated and make rapid progress from their starting points.
- Children form extremely close relationships with staff, who know them very well. They quickly develop strong attachments that help them to build confidence, settle and enjoy their learning.
- Staff build highly effective relationships with other professionals and agencies. This ensures children get the comprehensive support they need to promote their welfare, learning and care to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to maintain and develop the already excellent partnership working with parents.

### Inspection activities

- The inspector had a tour of the nursery and took part in a joint observation with the headteacher.
- The inspector observed the quality of staff interactions with children.
- The inspector held discussions with the headteacher, the principals/owners and staff, at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day.
- The inspector looked at various documents, including policies and procedures, risk assessments, staff training records, records for children and evidence of the suitability of staff.

### Inspector

Jane Franks

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Leaders and managers are totally committed to staff's continuous professional development, to improve staff performance and to ensure they keep children's learning at high levels. For example, following staff training, children have further access to resources that encourage them to make independent decisions and be creative. Leaders and managers value the views of staff, parents and children, and they include these in the reflective process. They are keen to take partnership working with parents to an even higher level. Parents provide excellent feedback on the outstanding quality of care and learning provided. Safeguarding is effective. The leaders and managers ensure all staff receive high levels of training to give them an excellent understanding of what to do should they have any concerns about a child's welfare.

### **Quality of teaching, learning and assessment is outstanding**

Staff have an exceptionally detailed knowledge of each child. They skilfully adapt activities and they help children to make connections in their play and learning. Staff are extremely enthusiastic, and they consistently encourage children to explore and develop their own ideas. For example, children thoroughly enjoy games in the garden and show an excellent understanding of number. Staff use their excellent teaching skills to extend children's learning. For example, by weaving favourite stories into children's play, staff reinforced children's mathematical understanding about shape and size as they hunted for natural resources to build props for their story.

### **Personal development, behaviour and welfare are outstanding**

Children are very confident in their interactions with staff and form good friendships with others. Children behave exceptionally well. Staff encourage them consistently to work together and to respect others, and they provide an extensive range of experiences that give children a strong early understanding about the wider world. For example, children drew self-portraits and discussed the similarities and differences between themselves and their friends. All children show high levels of independence and are confident to help themselves to the high-quality resources. Children enjoy excellent opportunities to be physically active. For example, young children learn about personal safety as they negotiate steps and climb over large apparatus.

### **Outcomes for children are outstanding**

Children show great creative skills. They all learn good skills such as counting, and older children learn to add and subtract and to skilfully write some familiar words. They also begin to gain an understanding of letters and sounds. Children thoroughly enjoy exercising and learning new skills, such as rolling hoops. They are very proud of their achievements. Children are extremely confident communicators and gain the skills needed for school.

## Setting details

<b>Unique reference number</b>	EY290818
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	826946
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	47
<b>Name of provider</b>	Jacqueline Mitchell & Joanne Jotischky Partnership
<b>Date of previous inspection</b>	26 November 2010
<b>Telephone number</b>	0208 940 7021

Sudbrook School registered in 2004. The setting operates from a village hall in Petersham, in the Borough of Richmond-upon-Thames. The setting operates Monday to Friday from 8.30am to 2.30pm. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. The setting employs nine staff to work directly with the children. One member of staff has Qualified Teacher Status, one has Early Years Teacher Status, four hold relevant qualifications at level 3, and one is working towards a qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

